## \* Adaptation Training Initiative \* weADAPT

### **Uncertainty and complexity**

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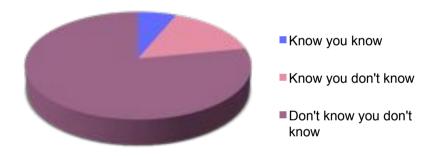
#### Uncertainty

Uncertainty is "unknowable information", it can arise from lack of knowledge, lack of data, or a limited understanding.

Three types of knowledge (Brewer 2005), i.e. "known knowns":

- 1. Things we know we know
- 2. Things we know we do not know uncertainty
- 3. Things we do not know we do not know deeper uncertainty, ignorance, surprise

#### Knowledge



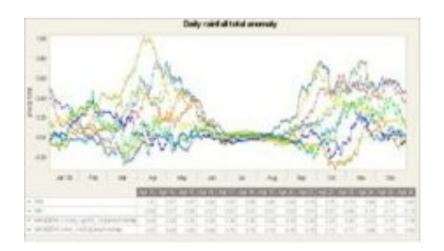






Uncertainty is part of all climate-related science: limited understanding of the climate system, feedbacks, micro-climates, different emission scenarios, multiple future climate scenarios and non probabilistic approach.

Single event (crossing threshold, tipping points), recurrent events (return period of a flood), discrete event (hurricane frequency), complex events (interplay of different factors that lead to drought).









#### Uncertainty

- Recognising and working with inherent complexity and uncertainty
- Understanding dimensions of differential and dynamic vulnerability including multiple stressors
- ✓ Uncertainty inherent in predictions of future climate change and the complexity of dynamic socio-economic systems require a faster and more responsive coping and adaptation cycle than in the past.
- ✓ This uncertainty and complexity also implies that new vulnerabilities and surprise may emerge which further complicate the ability to plan for successful transitions to a sustainable and resilient management regime.
- ✓ That is, managing these inevitable uncertainties requires improved learning mechanisms to be incorporated in our planning







# Dynamic vulnerability and complexity

- ✓ A key barrier to facilitating successful transitions is path dependence which is the result of investments in previous technologies and practices resulting in 'lock-in' effects, even if the current pathway is unsustainable (ibid.).
- ✓ Attempt to break or avoid 'lock-in' effects which inhibit innovation and experimentation when dealing with uncertainty.
- ✓ Identification of the **factors that contribute to vulnerability** and how this **changes** over time and at different scales, to allow the identification of learning and adaptation mechanisms that have both worked and failed.







# Dynamic vulnerability and complexity

- 1. **Differential** social and economic vulnerability.
  - a.) the differential exposure to stresses experienced or anticipated by **different exposure units**;
  - b.) vulnerability is composed of **multiple stresses** which are inherent in the integrated vulnerability of peoples, places and systems.
- 2. The **dynamic** element of vulnerable groups and their relationship to the natural resource base.

dynamic processes, which are constructed and change simultaneously on a variety of **inter-linked time and spatial scales**;







# Dynamic vulnerability and complexity

- 3. Ability to respond (adaptive capacity) is:
  - a.) rooted in the actions and multiple attributes of human actors;
  - b.) driven and bound by social networks in social, economic, political and environmental interactions;







# Vulnerability as a dynamic process

Two processes relate to vulnerability:

- (a) trends of gradual change (though not necessarily linear) vary within predictable limits, generally at a macro scale and
- (b) shocks that are sudden and dramatic impact and can fundamentally alter more than one condition of life.

The superimposition of trends and shocks may dramatically alter socioeconomic conditions at the **macro** scale (e.g., the Asian tsunami or New Orleans hurricane) or the often hidden catastrophes at a **micro** level (such as the sudden death of a key breadwinner in a family or the erosion of one's land and home in a flood). This is the dynamic nature of vulnerability (Downing et al., 2006: 6).







#### Uncertainty

- Limits to our ability to model complex and emergent systems?
- 'Unknown unknowns', or surprises in the system: we know it is non-linear and has changed rapidly before.
- Over-confidence in precise predictions might lead to maladaptation: e.g. hydropower expansion based on a 'wet' projection.







# Socio-economic uncertainty











# The trouble with predicting society. . .

- 'You will think nothing of taking a fortnight's holiday in space'
- 'Rocket belts will increase a man's stride to 30ft'
- 'It will be a crime to burn raw coal and pollute the skies with soot and smoke'
- o 'Growth of amputated limbs will be possible'







### More recently...

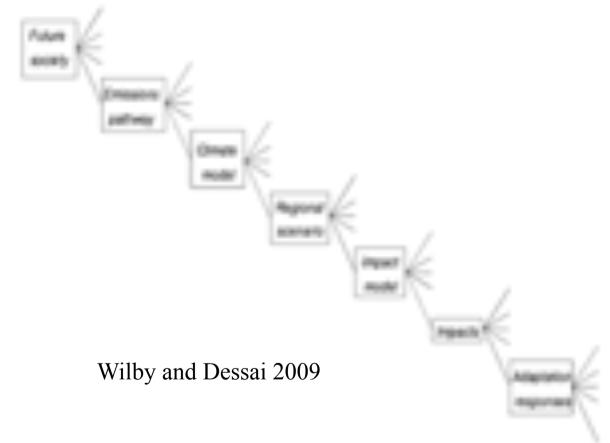
- The inventors of mobile phones didn't think text messaging would be popular
- How many clever people missed the signs of an impending economic crisis?
- Tim Berners Lee had an idea of the power of the internet - but couldn't have imagined its potential for change.
- From 2006-2007 mobile phone use almost doubled in Thailand







### **Cascading Uncertainty**









#### How do I deal with uncertainty?

- In reality we are used to taking decisions without accurate predictions (Dessai et al).
- Options that are less dependent on one scenario or another – more resilient.
- Not necessarily the optimal/best strategy for any 1 scenario, but the most sustainable.
- Don't close doors be flexible (e.g. leave space for extra flood management).







#### How do I deal with uncertainty?

- Create a plausible list of adaptation strategies.
- Create a list of plausible scenarios of the future (firstly climatic then socio-economic).
- Think how your strategies would likely perform in each scenario of the future.
- Look for those that are little affected by the range of uncertainties. . .
- Seek robust ('good enough'), not optimal, strategies and work with the best available information







#### How do I make 'robust' decisions?

Achieve robustness with adaptive planning (i.e. iterative process) – act, learn, act again.

Allow for flexibilities in decision making strategies against multiple future possibilities and avoid 'lock-in' strategies

Adaptive planning involves a decision-pathway approach that:

Is flexible to unknown future states

Does not assume high ability to predict future risks or decision outcomes

Has series of decision nodes / small plans over time to allow for iterative process as new information becomes available







"Adaptive management is learning to manage by managing to learn" (Bormann et al, 1993)

#### Managing to learn from:

- The past
- Present similar actions
- Other people doing similar things
- Stakeholders who will be affected by (lack of) changes







# Processes in adaptive management

#### Decision making processes

- open to information from diverse sources
- allow for changes in rules and structures
- exchange information and work across spatial scales and sectors
- Taking a more holistic view to the management of socioecological systems
- Risk communication and social learning should be supported to inform decision-making at range of scales







#### **Adaptive Capacity**

- We are trying to increase ability to cope with change
- Increasing our options and the ability to implement these options
- Complicated, but access to resources, decision-making processes, information, social networks all play a part
- Key: the ability to be flexible and to monitor the situation and respond to new information as it becomes available









"It would appear, Hopkins, that your gut feel was only indigestion"







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